CIDQ Emerging ID Educator Scholarship Program Scoring Rubic

Area	UNACCEPTABLE 0 points	FAIR 1 point	AVERAGE 2 points	GOOD 3 points	Excellent 4 points
Organization	Summary of Resume is disorganized and confusing	Summary of Resume lacks clear organization and appropriate transitions	Summary of Resume shows good organization but may lack appropriate transitions	Summary of Resume shows clear organization with appropriate transitions	Summary of Resume is well organized with progression of ideas, linking ideas to supporting points from start to finish
Goals	Does not identify any goals	Identifies at least one goal	Identifies and explains goals	Identifies adequate examples of the skills, strengths, and/or personal qualities needed to achieve goals	Demonstrates an understanding of goals and provides specific examples of skills, strengths, and/or personal qualities needed to achieve goals
Statement Prompts	Response lacks any comprehension of the prompts	Response to writing prompts is unclear or vague	Response occasionally addresses prompts	Response addresses prompts and provides good connections	Response addresses prompts clearly and directly and provides specific details/ strong connections
Barriers to Persistence	Does not identify a barrier to persistence	Provides minimal connections regarding barriers to persistence	Provides occasional details regarding barriers to persistence	Provides good connections regarding barriers to persistence	Consistently provides specific details to barriers to persistence and how it impacts their professional path
Writing	Writing is full of typographical, spelling, grammatical, and structural errors	Writing includes many typographical, spelling, grammatical, and/or structural errors	Writing includes several typographical, spelling, grammatical, and/or structural errors	Writing includes a few typographical, spelling, grammatical, and/or structural errors	Writing includes very few or no typographical, spelling, grammatical, or structural errors